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| Year level | Game/Activity |
| Context (Domain, Inquiry unit, topic) | Purpose:  To practise… |
| Prior knowledge needed for ESL students to successfully participate in the activity. Eg. Knowledge of vocabulary found in a house. |  |
| Language Focus  Classifying, comparing, identifying, describing, giving/following instructions, questioning, sequencing, justifying…  Nouns, verbs, adjectives, temporal connectives… |  |
| Language Structures: Eg. Question and answer: ‘Where are grandma’s teeth? They are under the chair’. |  |